

<country>
<language of test>

SCHOOL QUESTIONNAIRE

School Name

School ID

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This questionnaire asks for information about:

- The school's resources;
- The number of teachers in the school and their qualifications;
- Characteristics of the student body;
- The relationship the school has with the students;
- Some of the administrative structures within the school;
- Some of the pedagogical practices of the school.

The information may help to establish the impact of resource distribution on student achievement – both within and between countries.

Sometimes you will be asked about the whole of your school, and sometimes about Year 10 and Year 11 students within your school.

It should take about 30 minutes to complete.

If you do not know an answer precisely, your best estimation will be adequate for the purposes of the study.

Your answers will be kept confidential. Thank you.

Q 1 Which of the following best describes the community in which your school is located?

(Please tick only one box.)

- A village, hamlet or rural area (fewer than 3 000 people) ₁
- A small town or city (3 000 to about 15 000 people) ₂
- A town or city (15 000 to about 100 000 people) ₃
- A town or city (100 000 to about 1 000 000 people)..... ₄
- Close to the centre of a city with over 1 000 000 people ₅
- Elsewhere in a city with over 1 000 000 people ₆

Q 2 As at January 31, 2000, what was the total school enrolment (number of students)?

(Please write in a number on each row. Write 0 (zero) if there are none.)

a) Number of boys: _____

b) Number of girls: _____

Q 3 Is your school:

(Please tick only one box.)

Maintained by the LEA ₁

or an Independent school? ₂

Q 4 About what percentage of your total funding for a typical school year comes from the following sources?

(Please write in a number on each row. Write 0 (zero) if there are none.)

	Percentage
a) Government (includes departments, local, regional, state and national)	_____ %
b) Student fees or school charges paid by parents	_____ %
c) Benefactors, donations, bequests, sponsorships, parent fund raising	_____ %
d) Other.....	_____ %
<i>Total</i>	<i>100 %</i>

Q 5 Are the following year groups found in your school?

(Please tick one box on each row.)

	Yes	No
a) Year R.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) Year 1	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) Year 2	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) Year 3	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e) Year 4	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f) Year 5	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
g) Year 6	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
h) Year 7	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
i) Year 8	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
j) Year 9	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
k) Year 10	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
l) Year 11	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
m) Year 12	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
n) Year 13	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q 6 The following question refers to different aspects of instructional time for Year 10 and Year 11 students in your school.

(Please write in a number on each row.)

- a) How many instructional days are there in the school year? _____ days
- b) How many class periods are there in the school week?..... _____ class periods
- c) How many instructional minutes are there in the average single class period?..... _____ minutes

Q 7 How often are the following factors considered when students are admitted to your school?

(Please tick one box on each row.)

	Never	Sometimes	Always
a) Residence in a particular area.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b) Student's record of academic performance (including entry examinations).....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c) Recommendation of primary/preparatory schools	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
d) Parents' endorsement of the instructional or religious philosophy of the school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
e) Whether the student requires or is interested in a special curriculum	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
f) Preference given to family members of current or former students	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
g) School is students'/parents' first choice	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
h) Other	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

Q 8 In your school, what percentage of Year 10 and Year 11 students are following these courses of study?

(Please write in a number on each row. Write 0 (zero) if there are none.)

	Percentage
a) Some or all subjects at GCSE or GNVQ Foundation or Intermediate level.....	_____ %
b) All subjects below GCSE grade G level.....	_____ %
c) Another course of study – please specify.....	_____ %
<i>Total</i>	<i>100 %</i>

Q 9 In your school, how important is each of the following factors in determining the study programme of Year 10 and Year 11 students?

(Please tick one box on each row.)

	Not important	Important	Very important
a) Students' choice.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b) Students' previous academic record.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c) An entry examination.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
d) Teachers' recommendation	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
e) Parents' or guardians' request.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

Q 10 In your school, how much do you think the learning of Year 10 and Year 11 students is hindered by:

(Please tick one box on each row.)

	Not at all	Very little	To some extent	A lot
a) poor condition of buildings?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) poor heating, cooling and/or lighting systems?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) lack of instructional space (e.g. classrooms)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) lack of instructional material (e.g. textbooks)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) not enough computers for instruction?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) lack of instructional materials in the library?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) lack of multi-media resources for instruction?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) inadequate science laboratory equipment?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) inadequate facilities for the fine arts?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q 11 For Year 10 and Year 11 students, does your school provide the following resources?

(Please tick one box on each row.)

- | | Yes | No |
|---|---------------------------------------|---------------------------------------|
| a) Extra courses on academic subjects for gifted students | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| b) Recognised additional support, summer schools or support lessons
in literacy for low achievers..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| c) Special courses in study skills for low achievers..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| d) Special tutoring by staff members..... | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |
| e) Room(s) where the students can do their homework with staff help | <input type="checkbox"/> ₁ | <input type="checkbox"/> ₂ |

Q 12 In your school, about how many computers are:

If some computers are shared between teachers and administrative staff, please record them at c) i.e. available to teachers.

(Please write in a number on each row. Write 0 (zero) if there are none.)

- | | Number |
|--|--------|
| a) in the school altogether?..... | _____ |
| b) available to 15-year-old students?..... | _____ |
| c) available only to teachers? | _____ |
| d) available only to administrative staff? | _____ |
| e) connected to the Internet/World Wide Web? | _____ |
| f) connected to a local area network (LAN, Intranet)?..... | _____ |

Q 13 In your school, how many full-time and part-time teachers:

A full-time teacher is employed at least 90% of the time as a classroom teacher. All other teachers should be considered part-time.

Note that categories b) to i) are not mutually exclusive, so the total item a) may be less than the sum of items b) to i).

(Please write in a number in each space provided. Write 0 (zero) if there are none.)

	Full-time	Part-time
a) are there in TOTAL?.....	_____	_____
b) have a BEd, or PGCE with a degree?.....	_____	_____
c) have Qualified Teacher Status?.....	_____	_____
d) are teachers of English?.....	_____	_____
e) have a degree or higher degree in English?.....	_____	_____
f) are teachers of mathematics?.....	_____	_____
g) have a degree or higher degree in mathematics?.....	_____	_____
h) are teachers of science?.....	_____	_____
i) have a degree or higher degree in science?.....	_____	_____

Q 14 During the past three months, what percentage of teaching staff in your school have attended a programme of professional development?

Professional development is a formal programme designed to enhance teaching skills or pedagogical practices. It may or may not lead to a recognised qualification. The total length of the programme must last for at least one day and have a focus on teaching and education.

_____ %

Q 15 Generally, in your school how often are Year 10 and Year 11 students assessed using:

(Please tick one box in each row.)

	Never	Yearly	2 times a year	3 times a year	4 or more times a year
a) Standardised tests?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) Teacher-developed tests?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) Teachers' judgmental ratings?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) Student portfolios?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) Student assignments/projects/homework?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

a) Standardised tests include formally 'normed' tests and national tests.

c) 'Teachers' judgmental ratings' means a global impression of a student's level of achievement using information drawn from observation, and/or a range of assessments.

d) Portfolios are collections or samples of the students' work produced either in class or out of class that are the product of their normal learning activities, e.g. a collection of essays in English, or examples of art or design work.

e) Student assignments and projects includes work used for continuous assessments.

Q 16 In your school, about how often is information on the performance of Year 10 and Year 11 students formally communicated to:

(Please tick one box on each row.)

	Never	Yearly	2 times a year	3 times a year	4 or more times a year
a) parents?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) the headteacher?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) the LEA/government administrators?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Q 17 In your school, are assessments of Year 10 and Year 11 students used by senior management and teachers to:

(Please tick one box on each row.)

	Yes	No
a) inform parents about their child's progress?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) make decisions about retention or promotion?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) group students for instructional purposes?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) compare the school with LEA or national performance?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e) monitor the school's progress from year to year?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f) make judgements about teachers' effectiveness?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q 18 In your school, do you think the learning of Year 10 and Year 11 students is hindered by:

(Please tick one box on each row.)

	Not at all	Very little	To some extent	A lot
a) low expectations of teachers?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) student absenteeism?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) poor student-teacher relations?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) teacher turnover?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) lack of parental support for student learning at home?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) disruption of classes by students?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) teachers not meeting individual students' needs?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) teacher absenteeism?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) students skipping classes?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j) students lacking respect for teachers?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
k) staff resisting change?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
l) not enough instructional time?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
m) teachers being too strict with students?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
n) students intimidating or bullying other students?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
o) students not being encouraged to achieve their full potential?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
p) students coming from poor home environments?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q 19 Think about the teachers in your school. How much do you agree or disagree with the following statements?

(Please tick one box on each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
a) The morale of teachers in this school is high.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Teachers work with enthusiasm.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) Teachers take pride in this school.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) Teachers value academic achievement.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q 20 In your opinion, is the learning of Year 10 or Year 11 students in your school hindered by:

(Please tick one box on each row.)

	Not at all	Very little	To some extent	A lot
a) a shortage/inadequacy of teachers?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) a shortage/inadequacy of English teachers?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) a shortage/inadequacy of mathematics teachers?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) a shortage/inadequacy of science teachers?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) a shortage/inadequacy of support personnel for classroom teachers?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q 21 In your school, who has the main responsibility for:

(Please tick as many boxes as appropriate on each row.)

	Not a school responsibility	Governors	Head- teacher	Senior management team	Class Teachers
a) hiring teachers?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
b) firing teachers?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
c) establishing teachers' starting salaries?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
d) determining teachers' salary increases?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
e) formulating the school budget?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
f) deciding on budget allocations within the school?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
g) establishing student disciplinary policies?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
h) establishing student assessment policies?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
i) approving students for admittance to school?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
j) choosing which textbooks are used?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
k) determining course content?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
l) deciding which courses are offered?.....	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁

Thank you for completing this questionnaire